

Rationale:

Orleans Park recognises that the development of literacy is essential to improving learning and raising attainment across the curriculum. Improving literacy will broaden students' knowledge and experiences and facilitate independent learning.

Intent and impact:

- Raise literacy attainment in all subject areas, across all key stages to ensure that all students have the opportunity to become effective readers, writers and communicators
- Adopt a whole school approach to embed literacy across the curriculum with a focus on reading and tier 2 and 3 vocabulary

Implementation:

Intent	Outcome	Implementation
<ul style="list-style-type: none"> - Raise literacy attainment in all subject areas, across all key stages to ensure that all students have the opportunity to become effective readers, writers and communicators - Adopt a whole school approach to embed literacy across the curriculum with a focus on reading and tier 2 and 3 vocabulary 	<ul style="list-style-type: none"> - Consistent approach to explicit teaching of tier 2 and 3 vocabulary across all departments and key stages - Consistent explicit teaching of writing across all departments and key stages - Consistent use of disciplinary reading at the centre of curriculum planning across all departments and key stages 	<ul style="list-style-type: none"> - Programme of staff CPD focused on literacy - Promoting whole school community reading initiatives - Individual students targeted literacy interventions

Monitoring and Evaluation:

The following data will be used to assess progress towards the intent of this strategy:

- Analysis of students' data about reading ages and literacy attainments
- Analysis of data about time allocated to reading across departments