



Assessment Guide

September 2022

For Students, Parents, Staff and Governors

Assessment and Monitoring Overview

Monitoring

Teachers will regularly assess student work and keep up to date records of progress and attainment. A student's acquisition of skills and knowledge will be based upon published Learning Journeys and formal assessment tasks which reflects the skills and concepts developed throughout the year.

Formal assessments at KS3 will be marked with a GAT grade (see below).

At KS4 & 5 acquisition of skills and knowledge will be based upon formal assessment and will be marked with a GCSE grade (9-1) or A Level grade (A - E)

Students are expected to act upon the feedback and next steps given by each subject. Students will find details on how to improve in their exercise books, assessment books or subject assessment sheets.

Reporting

All year groups will receive a progress report three times during the year as shown in the school calendar.

Students will receive a Tutor report at the end of year. This will summarise their academic success, progress made, and other school achievements. Detailed subject information on how to improve can be found in exercise books and files.

Reports will contain Attitude to Learning grades as well as a Progress grade.

Attitude to Learning Grades (ATL):

The report will include Attitude to Learning grades to show how students are engaging with their learning in classwork and at home (see appendix). These grades are:

- E = Excellent
- G = Good
- R = Requires improvement
- SC = Serious concern

Attendance and number of occasions late

This is the percentage attendance to date and the number of 'lates' recorded for morning and afternoon registration.

House Points

These are awarded in recognition of academic progress and effort, and for positive contributions to school life.

Parents' Evenings

Each year group will have one formal Parents' evening each year. This provides parents and students an opportunity to discuss learning progress and areas for improvement with subject staff, as well as GCSE Option preferences in year 9. In KS4 & 5 this evening is also an opportunity to discuss trial and nationally scheduled examination preparation and Post 16 destinations (KS5)

Assessment Guide – Key Stage 3 (Years 7, 8 & 9)

The assessment model for Key Stage 3 is bespoke to Orleans Park and has been designed to ensure our students have the opportunities to reach the highest grades possible as they move up through the school. Our assessment is in line with the National Curriculum enabling staff to compare our students and school performance to others both locally and nationally.

Target Setting

Student KS2 results, Year 6 teacher assessment and other transition information will be used by subject teachers to ensure each individual student makes progress. We will endeavour to ensure every student achieves the very best outcome.

Students will not be issued with aspirational grades or numerical targets at KS3. Progress towards targets will only be used for internal school monitoring.

Year 7

What will be reported?	Reporting period		
	October	February	July
Attitude to Learning (ATL)	✓	✓	✓
Current progress (GAT grade)		✓	✓

Parent’s evening: November

Year 8

What will be reported?	Reporting period		
	November	February	July
Attitude to Learning (ATL)	✓	✓	✓
Current progress (GAT grade)	✓	✓	✓

Parent’s evening: February

Year 9

What will be reported?	Reporting period		
	November	March	July
Attitude to Learning (ATL)	✓	✓	✓
Current progress (GAT grade)	✓	✓	✓

Parent’s evening: March

Progress Reports Explained

The GAT grade is a current progress grade and will be shown on the report as follows:

- GD (working at greater depth than expected progress for students nationally)
- AP (working at expected progress for students nationally)
- TP (working towards expected progress for students nationally)

Current progress grades will be based on evidence from classwork, prep learning, assessments and test results to date. The grade will be sublevelled to show a more detailed assessment performance within a grade e.g. an AP- would equate to currently working at the lower range of the “working at” criteria:

+	:	working in the upper range of this grade
=	:	secure at this grade
-	:	working in the lower range of this grade

Assessments

KS3 students will sit formal assessments in each of the subjects they study throughout the year. These assessments will be taken during lesson time and in the classroom with their teacher. Year 9 students will also have an Assessment Week in all subjects in February.

Assessment Guide Key Stage 4 (Years 10 & 11)

Assessment is mainly by exam, with other types of assessment used only where they are needed to test essential skills. Courses are designed for two years of study - they are no longer divided into different modules and students will take all their exams in one period at the end of their course.

Target Setting

Students will be set a personalised End of Key Stage 4 Aspirational Band for each subject at October half term of Year 10. This is created using KS2 information, Attainment 8 estimates and teacher assessment in Year 9 (for Year 10 students) or Year 10 (Year 11 students). The Aspirational Band should be interpreted as the range of grades to aspire towards. These grades aim to stretch and challenge a student in each subject they study. If a student is working beyond their Aspirational Band before the end of the year, it will be adjusted accordingly.

Aspirational Bands will be issued in October of Year 10 and then changed to Aspirational Grades in October of Year 11.

Year 10

What will be reported?	Reporting period		
	October	February	July (inc. trail exam results)
Attitude to Learning (ATL)	✓	✓	✓
Current grade		✓	✓
Most Likely Grade (MLG)		✓	✓

Parent’s evening: April

Year 11

What will be reported?	Reporting period		
	October	January	March
Attitude to Learning (ATL)	✓	✓	✓
Current Grade	✓	✓ (trial exam 1 result)	✓ (trial exam 2 result)
Most Likely Grade (MLG)		✓	✓

Parent’s evening: January

Progress Report Explained:**Current Grade and Most Likely Grade (MLG):**

The Current Grade is an indicator of the grade at which students are currently working and the Most Likely Grade (MLG) is the grade each subject teacher has assessed as the most likely grade a student will achieve at the end of course.

These are both based on evidence from classwork/prep learning, non-examination assessments and examination results to date.

Current and Most Likely grades will be sublevelled to show a more detailed assessment performance within the grade e.g. 4c would equate to a low grade 4:

a = secure at this grade

b = most likely to achieve this grade

c = insecure or inconsistent attainment at this grade

Alternative Curriculum courses will report a different set of grades according to each qualification:

PSHE, core PE, core PRE and intervention courses will only report Attitude to Learning grades.

Assessments and Examinations

Year 10 students will have internal examinations for all subjects in June. This will comprise formal assessments in each subject they study.

Year 11 Students will sit formal Trial examinations in all subjects in December and a second set of Trial examinations in March to assist with their exam preparation. A Trial examination timetable is published prior to these times in the year. The external examination season for GCSE courses begins in the second week of May and finishes mid-June. An examination timetable can be found on the school website.

Students also have on-going assessments throughout the year in each subject; these will take place in their classrooms during lesson time.

Assessment Guide KS5 (Years 12 & 13)

All students study linear A Level courses. In most cases, each student will study three A Level subjects for which they will be awarded an A Level grade at the end of the course.

Target Setting

Students will be set a personalised A Level Aspirational Grade for each subject. At KS5, Aspirational Grades are based on a student's GCSE average score and national outcomes calculated by ALPS. It should be interpreted as a grade to aspire towards. These grades aim to stretch and challenge a student in each subject they study.

If a student is working at their Aspirational Grade before the end of the course, this will be adjusted accordingly.

Aspirational grades will be issued in October of Year 12 and Year 13.

UCAS References

UCAS References for every student will be written by the end of September in Year 13. These will include the predicted grade. References will remain confidential and will not be shared with students or parents.

Year 12

What will be reported?	Reporting period		
	October	February	July
Attitude to Learning (ATL)	✓	✓	✓
Current Grade		✓	✓ (trial exam result)
Most Likely Grade (MLG)		✓	✓

Parent's evening: February

Year 13

What will be reported?	Reporting period		
	November	January	March
Attitude to Learning (ATL)	✓	✓	✓
Current Grade	✓	✓ (trial exam 1 result)	✓ (trial exam 2 result)
Most Likely Grade (MLG)		✓	✓

Parent's evening: November

Progress Report Explained:**Current Grade and Most Likely Grade (MLG):**

As with KS4, the Current Grade is an indicator of the grade at which students are currently working and the Most Likely Grade (MLG) is the grade each subject teacher has assessed as the most likely grade a student will achieve at the end of course.

These are both based on evidence from classwork/prep learning, non-examination assessments and examination results to date.

Most Likely grades will be sublevelled to show a more detailed assessment performance within the grade e.g. C3 would equate to a low C grade:

1 = secure at this grade

2 = most likely to achieve this grade

3 = insecure or inconsistent attainment at this grade

Assessments and Examinations

Year 12 students will sit internal examinations for each subject at the end of June. This will comprise formal assessments in each subject they study. Year 12 will also have an Assessment Week in January in all of their subjects.

Year 13 students will sit formal Trial examinations in all subjects in December. Students will sit a second set of Trial examinations in March to assist with their exam preparation.

The external examination season for A Levels begins in May and finishes at the end of June. An examination timetable can be found on the school website and individual timetables will be emailed directly to students.

All students also have on-going assessments throughout the year in each subject; these will take place in their classrooms during lesson time.

Appendix 1: Attitude to Learning and Prep Learning Grades

Staff will award a grade based on a best fit approach

Excellent - AtL	Good - AtL	Requires Improvement - AtL	Serious Concern - AtL
Excellent engagement in lessons	Good engagement in lessons	Engagement in lessons is inconsistent and can interrupt others' learning	Poor engagement in lessons/lack of focus and often interrupts others' learning
Is an independent learner	Is self-motivated and can show initiative; is developing as an independent learner	May require some teacher support to remain on task	Demands a high amount of teacher time to remain on task
Makes exceptional contribution to class activities	Makes positive contributions to class	Sometimes makes positive contributions to class	Class contribution is rare or negative
Uses feedback given by teacher and peers to make rapid progress	Uses feedback given by teacher and peers to make better than expected progress	Needs to use feedback given by teacher and peers consistently to make progress	Needs to accept feedback given by teacher and peers to make progress

Excellent - Prep	Good - Prep	Requires Improvement - Prep	Serious Concern - Prep
Completes prep learning to a high standard and meets deadlines	Completes prep learning to an appropriate standard and meets deadlines	Shows some commitment to prep learning, occasionally meets deadlines	Shows little commitment to prep learning, never meets deadlines
Prepares thoroughly for assessments, tests and exams	Prepares adequately for assessments, tests and exams	Does little preparation for assessments, tests and exams	Shows no preparation for assessments, tests and exams