

Psychology Assessment and Feedback Overview

Termly Assessment: This is one deeply assessed piece of work with clear next steps feedback per half term.

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
12	Social influence end of unit assessment - Paper 1	Memory end of unit assessment- Paper 1	Attachment end of unit assessment - Paper 1	Psychopathology end of unit assessment - Paper 1	Research methods 1 end of unit assessment	Y12 exam period (full paper 1) including research methods 1 questions
13	Approaches end of unit assessment- Paper 2 Issues and debates- Paper 3	Approaches, I&D and Research methods- Trial 1	Biopsychology end of unit assessment- Paper 2 Option: section A Relationships end of unit assessment- Paper 3 Research methods 2 (mini topic test)	Relationships, Schizophrenia and Research methods 2- Trial 2	Option: section C Forensic psychology end of unit assessment Paper 3 Research methods 2 (mini topic test)	Revision questions- mini tests (content includes all three papers)

Prep work is not marked by teachers, however students will use this in lessons and self-assess, peer-assess or develop using a green pen; this will reflect the whole school prep work timetable. Teachers will also check exercise books/students work regularly to monitor student understanding, but they are not expected to write in them.

Other forms of feedback in the department	Our approach to developing literacy	Our approach to developing reading
<ul style="list-style-type: none"> Verbal feedback to the whole class which students record using a green pen Students self-assessing or peer-assessing work with a clear framework guiding them through this. 	<ul style="list-style-type: none"> PEEL paragraph structure in extended writing, using clear guidance Continuous use of psychological terminology- both verbal and written forms 	<ul style="list-style-type: none"> Use of various reading materials- textbook, case studies and published psychological articles to aid discussions Provide additional reading lists to enhance/widen subject knowledge and promote

- Teachers circulating to give 'LIVE' feedback as students are working independently

independent reading