

PRE - Assessment and Feedback Overview

Termly Assessment: This is one deeply assessed piece of work with clear next steps feedback per half term.						
Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	The God of Abraham Knowledge Google classroom questions relating to key terminology	The Messiah Essay <i>'Jesus is just a normal man'</i> Discuss. [Bibles, Open Book]	Hinduism Reflective Puja shrine and symbolism -	Islam Beliefs Essay <i>'How you act in this life matters'</i> Discuss [Planning, closed book]	Paganism Apply Comparison	Philosophy and existence Create Students are given a title and need to create a story with characters that show off philosophical ideas
8	The God of Abraham Essay <i>'Moses is the most important figure in Judaism'</i> [Planning, closed book]	Philosophy and Meaning Apply - Poster/poem <i>'What gives life meaning'</i>	Being Human Essay <i>'Humans are unique'</i> Discuss [closed]	Paganism Apply Comparison	Religion, War and Peace Speech Delivering a thesis <i>'War is never justified'</i>	Ethics Big debate <i>'There's no such thing as right or wrong'</i>
9	Medical Ethics Essay <i>'Abortion/euthanasia is wrong'</i>	Tolerance Apply To what extent should we tolerate the right to express religion in society?	Being Human Essay <i>'Humans are unique'</i> Discuss [closed]	Religion, War and Peace Speech <i>'War is never justified'</i>	Religion in the Arts Creative Design and research an example of religion in the Arts	PRE in Africa Apply Concerning Violence [Film Review]
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Prep work is not marked by teachers, however students will use this in lessons and self-assess, peer-assess or develop using a green pen; this will reflect the whole school prep work timetable. Teachers will also check exercise books/students work regularly to monitor student understanding, but they are not expected to write in them.

Other forms of feedback in the department	Our approach to developing literacy	Our approach to developing reading
<ul style="list-style-type: none"> • Verbal feedback to the whole class which students record using a green pen • Students self-assessing or peer-assessing work with a clear framework guiding them through this. • Teachers circulating to give 'LIVE' feedback as students are working independently 		