

## Y12 ECONOMICS Assessment and Feedback Overview

Termly Assessment: This is one deeply assessed piece of work with clear next steps feedback per half term.						
Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
12	Topic Tests 1 & 3.	Topic Tests 2 & 6.  Initial Y12 Assessment to be sat either just before or after Xmas break.  10 mark question.	Topic Tests 7 & 4.  25 mark essay related to class content.	Topic Tests 5 & 8 potentially.  25 mark essay related to class content.	Topic Test 9 potentially.  Set Summer Reading Project.	End of Y12 Exam.
13	Topic Tests 10, & 11.  25 mark essay related to class content.	Topic Test 12 & 13.  25 mark essay related to class content.  Y13 Trial Exams I.	Topic Tests 14  25 mark essay related to class content.  Y13 Trial Exams II.	Past Papers sat in class.		

Prep work is not marked by teachers, however students will use this in lessons and self-assess, peer-assess or develop using a green pen; this will reflect the whole school prep work timetable. Teachers will also check exercise books/students work regularly to monitor student understanding, but they are not expected to write in them.

Other forms of feedback in the department	Our approach to developing literacy	Our approach to developing reading
<ul style="list-style-type: none"> <li>Verbal feedback to the whole class which students record using a green pen</li> <li>Students self-assessing or peer-assessing work with a clear framework guiding them through this.</li> <li>Teachers circulating to give 'LIVE' feedback as students are working independently.</li> <li>SENECA assignments.</li> </ul>	<p>Once students have completed sufficient course content, they will be expected to write an essay each term on the current topic. Model answers are provided, writing frameworks and relevant YouTube tutorials. The best student answers are shared with the class.</p>	<p>Students reading skills are developed by the following</p> <ul style="list-style-type: none"> <li>Weekly Reading Assignments using either Economics Today or similar articles. Students must then write up their findings for a quick teacher check.</li> <li>Posting relevant news articles on Google Classroom.</li> <li>Economist Subscription when available.</li> <li>Summer reading project Y12 &gt; Y13. Students chose relevant books to read and present on return in Y13.</li> </ul>