

## Computing Assessment and Feedback Overview

**Termly Assessment:** This is one deeply assessed piece of work with clear next steps feedback per half term.

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	Onscreen assessment Computing Theory	Teacher assessment given on Creative programming project	Onscreen assessment on Network and Semaphores	Teacher assessment on monster project created in programming the crumble (lesson 6)	Assessment on lesson 6 Project	On screen assessment on all year 7 units
8	On screen assessment	Onscreen assessment	Programming Project	Homework and End of unit test	Onscreen assessment	End of year 8 Written paper
9	Q1:Programming project	Q2: Written paper	Homework and End of unit test	Q3: Written Paper:	Homework and End of unit test	Q4: Written Paper (End of year 9)
10	Q1: Written paper on Legal Moral Ethical and Environmental issues  Practical programming	Q2:Written Papers - Cyber Security, programming - Ethical, legal moral and environmental	Homework and End of unit test	Q3: Written paper	Homework and End of unit test	Q4: End of year 10 assessment
11	Q1: Written Paper (Data rep, computer systems)	Q2: Trial 1	Homework and End of unit test	Q3: Trial 2 (full papers)		
12	Q1: Written paper - Theory of Computation - Programming	Q2: Yr12 Assessment week	Homework and End of unit test	Q3: Written assessment	Homework and End of unit test	Q4: End of yr 12 assessment
13	Q1: Written Assessment - Computer Systems - Algorithms - Data Representation - Data base	Q2 (Trial 1 exam) : Written Paper (80) + NEA (20)	Homework and End of unit test	Q3: Trial 3 Written paper Practical paper		

Prep work is not marked by teachers, however students will use this in lessons and self-assess, peer-assess or develop using a green pen; this will reflect the whole school prep work timetable. Teachers will also check exercise books/students work regularly to monitor student understanding, but they are not expected to write in them.

Other forms of feedback in the department	Our approach to developing literacy	Our approach to developing reading
<ul style="list-style-type: none"> <li>Verbal feedback to the whole class which students record using a green pen</li> </ul>	<ul style="list-style-type: none"> <li>Use of keywords on all slides</li> <li>Computer science jargon displayed in the</li> </ul>	Discussion on Computer Science specific text with year 12 and 13

<ul style="list-style-type: none"><li>• Students self-assessing or peer-assessing work with a clear framework guiding them through this.</li><li>• Teachers circulating to give 'LIVE' feedback as students are working independently</li></ul>	<p>classroom</p> <ul style="list-style-type: none"><li>• Glossary of terms at the end of each student digital booklet</li><li>• Teachers model the use of specific Computer Science jargon.</li></ul>	<p><a href="https://sites.google.com/orleanspark.school/a-level-computer-science-aqa/cs-enrichment">https://sites.google.com/orleanspark.school/a-level-computer-science-aqa/cs-enrichment</a></p>
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